4 Ve	rsion #
	(0)
(1)	
2	2
3	3
	4
	5
	6
	7
	8
	9

Parent Educa	tion Level
(Grid the response that describes the educat	ion level of your most educated parent.)
Graduate school/post graduate training	High school graduate
College graduate	Not a high school graduate
Some college (includes AA Degree)	Declined to state or unknown

		Primary Ethnicity Mark ONLY one	Other Ethnicities Mark all that apply
African American or Black (not of Hispanic origin)	(600)		
American Indian or Alaskan Native	(100)		
Asian			
Chinese	(201)		
Japanese	(202)		
Korean	(203)		
Vietnamese	(204)		
Asian Indian	(205)		
Laotian	(206)		
Cambodian	(207)		
Other Asian	(299)		
Filipino	(400)		
Hispanic or Latino	(500)		
Pacific Islander			
Native Hawaiian	(301)		
Guamanian	(302)		
Samoan	(303)		
Tahitian	(304)		
Other Pacific Islander	(399)		
White (not of Hispanic origin)	(700)		
Declined to state	(999)		

13	CBEDS	S Enrollment
	ction and has b	I in the October 2003 CBEDS een continuously enrolled
School	Yes	○ No
District	Yes	○ No

Mobility

Darken the circle for the grade from which this student has been continuously enrolled in this school.

School (K)(1)(2)(3)(4)(5)(6)(7)(8)(9)(10)(11)

ASAM Schools Only Student enrolled in school less than 90 days prior to testing

16	Student enrolled in school after the first day of testing	
	Yes	

This student receives special education services. No
If student receives special education services, grid the three-digit Primary Disability code from the IEP.
0 0 0 1 1 1 2 3 4 5 6
8 9

18	Student with an IEP or 504 Plan was tested below level.
	Yes

19 Enter County and District of Residence for student with a disability receiving services in another district, SELPA, or a county office of education. $(\mathbf{0})$) **(3**) **[5**] **(5**) **[5**] **[5**] $(\mathbf{6})$ **[7**] 8(8)(8)(8)(9) (9)

20	English-Language Fluency
	English Only
) Initially—Fluent English Proficient (I-FEP)
	English Learner (EL)
	Redesignated-Fluent English Proficient (R-FEP)

If student is a Learner, ente first enrolled i in the United Spring of:	r the year n school in
199	$\bigcirc 0$
200	<u> </u>
	<u></u>
	<u></u>
	<u> </u>
	<u> </u>
	<u> </u>
	7
	8
	<u> </u>

If student is an Fenter the school which redesigns	year in
Spring of: 199 200	$ \begin{array}{c} 0 \\ 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \end{array} $

English Learner (EL) in California Public Schools less than 12 months

24	
Complete for whose English fluency is R-F	all students h-language EP
Has this stude PRO or ADV 3 the ELA CST	3 times on
Yes	○ No

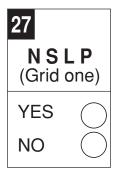
25

Home Language Code

2-digits

- \bigcirc
- 1)(1)
- 2)(2)
- 3 3
- (4)(4)
- 5 5
- 6 6
- 7)(7)
- 8 8
- 9 9

26	Program Participation
partic	all of the specially funded programs in which this student cipated during this year. Class Size Reduction Option 1 — Full day \(\) For Grade 2
\bigcirc (Class Size Reduction Option 2 — Half day) and 3 Only
	ESEA Title I – Schoolwide
	ESEA Title I – Targeted
\bigcirc N	Migrant Education
	ndian Education
\bigcirc (Gifted and Talented
(E	EL in ELD
(E	EL in ELD and SDAIE
\bigcirc E	EL in ELD and SDAIE with Primary Language Support
<u> </u>	EL in ELD and Academic Subjects through Primary Language



28 Special Testing Conditions						
Use this section only if the student was tested but responded to no test questions, was not tested, or was tested but there were test administration irregularities. Mark all tests that apply.						
	<u>CSTs</u>			<u>CAT/6</u>		
	ELA	Math	Read/Lang	Math	Spelling	
Tested but marked no answers						
Exempt by parent/guardian request						
Student moved before test was given						
There were testing irregularities						

29	Student Tested with Sp	pecial Version	s, Accomm	nodations, or Mo	odificati	ons
	Student with an IEP or 504 Plan was test	ed with a Special ve	ersion			
	Braille	Large Print				
	Mark all tests that apply.	CS	<u>STs</u>		CAT/6	
	Accommodations	ELA	Math	Read/Lang	Math	Spelling
	Used accommodations in IEP					
	Used accommodations in 504 Plan					
	EL used accommodations					
	Student with an IEP or 504 Plan used ac	dditional time				
	Modifications for Students with IEPs					
	Adult read test to student					
	Used dictionary, glossary, word book (sp	elling)				
	Used calculator or arithmetic tables					
	Used unique modifications					

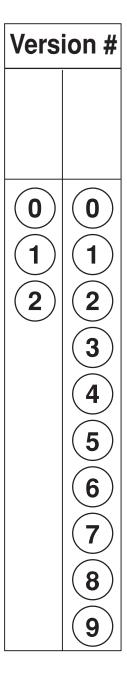
30	Student Not Tested
	Use this section only if the student responded to no test questions for any test. Mark only one.
	Student was exempted from all tests by parent/guardian request.
	Student will be assessed with the CAPA.
	Student was absent for all tests.

California Mathematics Standards

Vers	ion #
2	2
3	3
	4
	5
	6
	$\left \begin{array}{c} 7 \end{array}\right $
	8
	9

General Math
Summative HS
Algebra I
Integrated 1
Geometry
Integrated 2
Algebra II
Integrated 3

California Science Standards



Earth Science
Biology
Chemistry
Physics
Integrated 1
Integrated 2
Integrated 3
Integrated 4